



Homework Policy

Bennerley Fields School

Introduction

At Bennerley Fields School we recognise and value the contribution that learning in the home environment can make to pupils' education. This policy sets out the purpose of and benefits of homework, and the guidelines we follow when setting homework activities for our pupils.

Intent:

Our school believes that homework should:

- Involve parents and carers in their pupil's education
- Have a clear learning focus
- Give plenty of opportunities for pupils to succeed
- Consolidate and reinforce a wide variety of skills and understanding in a supportive environment
- Consolidate in-school learning
- Provide opportunities for parents, pupils and the school to work together in partnership in relation to pupils' learning
- Provide pupils with the opportunity to learn in different settings
- Reflect a range of learning styles and Special Educational Needs
- Develop progressively according to the age of the pupils
- Encourage pupils to communicate what they are learning
- Encourage pupils to develop the self-confidence and discipline needed to study independently where possible

Implementation

All Homework is linked to work done in class and is completed in a Homework Book. This may consist of activities to consolidate and re-enforce what has been learnt in a lesson, or a practical task linked to a topic.

Homework should be set at an appropriate level for each pupil so that it can be completed independently where possible, or if adult support will be required, clear instructions should be provided to help adults support learning effectively.

Activities should have clear learning intentions and give opportunities for pupils to succeed and progress. Homework time should not be spent "finishing off" work done in class. Teachers should ensure that the demands of Homework are manageable

for all pupils, taking into account the need for differentiation. We recognise that home learning is not appropriate for all our pupils all of the time. The majority of our pupils require a lot of support to complete their work and we aware this places an extra demand on parents and carers. We understand that home learning is not appropriate for all family situations. No pupil will have sanctions if homework is not completed.

The following are examples of homework activities that may be set:

- Worksheets
- Research tasks
- Practice of self help/ life skills
- Computer based activities e.g. Purple Mash where there is access to a computer
- Finding Information
- Reading or sharing books
- Phonics games/ activities
- Maths games/ workbooks
- Drawing
- Colouring sheets
- Watching a specific TV programme
- Singing familiar songs and rhymes
- Collecting objects

Homework will be set once a week on a rolling programme that covers maths, English then another subject. Reading books will also be sent home for pupils to be able to read with parents/carers or independently if they are able. Some classes may set additional work if they feel that this is appropriate to the needs of the class and the workload of the teacher.

The role of parents/carers

We believe that the support of parents and carers is essential for pupils to make the most of their home learning opportunities. There are many ways in which parents can help their children, for example, by:

- Encouraging and supporting them
- Playing games with them, practising timetables, listening to children read
- Providing somewhere quiet for children to study away from the T.V and other distractions
- Providing opportunities for real life experience e.g. talking, shopping, using money, telling the time, cooking, letter writing etc.
- Making the experience pleasurable
- Finding time to work with their child, discuss, encourage and praise their child's efforts.

If there is a problem over homework we encourage parents to get in touch with the class teacher. Similarly if we have problems we shall contact the parents.

The role of the headteacher

- To promote this policy by raising its status and importance
- To ensure that homework is in line with what is being taught in lessons
- To provide supportive guidance for parents if needed
- To keep up to date with new developments with regard to homework
- To monitor and evaluate this policy

The role of the class teacher

- To integrate home learning into the learning in school
- To set interesting tasks or activities
- To set home learning appropriate to each pupil
- To explain when, what and how the work is to be done so that each pupil clearly understands
- To provide short written feedback to show the work has been seen

The role of the pupils

- To try and complete their homework and hand it in on time
- To listen carefully in class to make sure they understand what is asked of them
- To contribute to pupil interviews and pupil questionnaires on home learning for the school to monitor and evaluate when necessary
- To have a go at all their homework activities

Impact

The impact of effective home learning should be seen in the progress made by the pupils, in the deepening of understanding and in the application of skills in a different environment. The impact will also be seen by pupils and parents/carers engaging successfully in homework and working on homework together is seen as a positive time for the family.

Equal opportunities

All pupils have the right to equality of access to the curriculum. Teachers need to be sensitive to the home circumstances of pupils. If necessary, appropriate resources may be provided to enable homework to be completed.

Headteacher/Manager

Signature:



Name: Jenni Wright

Date: 4.10.22



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