



# **Non Verbal Communication Policy**

## **Bennerley Fields School**

### **Introduction**

Being able to communicate is the most important skills we need in life. Almost everything we do involves communication; everyday tasks such as learning at school, asking for food and drink, sorting out problems, making friends and having fun. These all rely on our ability to communicate with each other.

Here at Bennerley Fields we are committed to providing opportunities for all pupils to develop communication skills using whatever method is appropriate. We use a 'Total Communication' approach. We use Makaton and symbols to support communication. These 'augmentative' communication methods have been proven to enhance both spoken language skills and the understanding of language, thus ensuring access to learning.

### **Aims and objectives of using Signs and Symbols**

- To increase pupils' understanding.
- To increase pupils' ability to express themselves.

### **Standards**

All staff will use an agreed core set of signs appropriate to the pupils' Key Stage. Staff will use additional key signs for curricular vocabulary. Staff will use symbols for key words in written material at a level appropriate to the individual pupil.

### **Equal opportunities**

Bennerley Fields School promotes and ensures equal opportunities for all members of the school community.

### **Monitoring and Evaluation**

- A 3 yearly review of the policy will be carried out.
- SLT will monitor via regular lesson observation cycle and learning walks.



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Version	Reviewed in School	Approved by GB/SLT/HT/IG	Ratified at LGB	Minute Number
1-Date Approved	-	-	22.10.2013	791.3.1
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1	-	-	11.11.2019	20.7
2	10.10.22	SLT – 17.10.22	NA	NA
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Approval Level:		SLT		