



# PE and Sport Premium Action Plan 2023-2024

**Written:** October 2023

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**Ratified by:** Mrs Nicola Price (Executive Headteacher)/Local Governing Body Nov. 2023

## Allocation of Funding 2023-2024

£16,400

### Primary PE and Sports Premium Key Indicators of improvement:

**Key Indicator 1:** The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all pupils and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** The profile of PE and Sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** Increase confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** Ensure a broader experience of sports and activities are offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

**Objective 1:** To continue to increase staff skills of all staff involved in the teaching of PE and Sport. *Links to Key Indicator 1 and 3.*

Actions	Cost	Intended Impact
To continue to use the 'Get Set 4 PE' online resource.	£600	To continue to embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively.
To provide coaching opportunities for at least 4 teachers through a local coaching provider.	£1000	To improve staff confidence, knowledge and skills when teaching PE, including those Teachers who are new to school and ECTs.

**Evidence:** Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

**Sustainability:**

The undertaking of PE courses as selected by the PE and Sport subject co-coordinator will ensure that capacity and capability is increased across school, improving overall sustainability. Increased pedagogy will mean that more pupils will have their learning needs and the quality of lessons will improve for future years.

**Objective 2:** To ensure that the PE and Sport subject co-ordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school. *Links to Key Indicator 2.*

Actions	Cost	Intended Impact
To ensure that the PE and Sport Lead has a clear vision for PE and Sport across school and monitors the subject accordingly.	12 days of cover over the year. £1200	PE and Sport subject co-ordinator to quality assure the lessons alongside members of the leadership team.
To ensure that the PE and sport Co-ordinator attends regular training through ESSP networking, National College CPD and makes networking PE and Sport links across the Esteem MAT	2 days of cover over the year. £450	PE and sport Lead keeps up to date with national initiatives and is able to provide key information to the link governor making any sustainable changes needed. All stakeholders are then aware of where PE is moving at Peak School.
To ensure the profile of PE and sport remains high by holding a 'Keeping Healthy' week with a range of providers and engaging activities such as sports days, swimming galas, smoothie bikes and PSHE lessons taught around the importance of being physically and mentally healthy.	N/A – See Earlier BACT in Objective 1  £300 – Smoothie bikes, fruit	To increase pupil's knowledge of how to 'keep healthy' both physically and mentally leading to better general life and social skills.
To complete healthy schools mark <a href="https://www.healthyschools.org.uk/">https://www.healthyschools.org.uk/</a>	£250 membership	To have achieve a nationally recognised quality mark which demonstrates the schools commitment to keeping Healthy.

**Evidence:** Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

**Sustainability:**

Leadership of those subject will be pivotal to the consistency of the development of skills within the subject of PE and innovation which will encourage engagement of all pupils.

**Objective 3:** To ensure there is a high emphasis on regular physical activity across school by continuing to improve the resources and opportunities available to support the school's ethos of

‘Keeping Healthy’ and being active both within school and at home. <i>Links to Key Indicator 1.</i>		
Actions	Cost	Intended Impact
To purchase and replenish broken equipment which will continue to support the continuation of ‘Active lessons’ as part of the government initiative of 30 minutes of structured physical activity within the school day	£2000 for equipment to enhance physical activity within curriculum subjects other than PE.	To sustain and increase physical activity of pupils across school within the teaching time of a traditional school day
To ensure that the website is compliant and provides links to encourage all pupils to take part in physical activity outside of school for at least 30 minutes every day.	NIL	To encourage families to take part in physical activity outside of the school day.
To purchase and replenish broken equipment to continue to increase pupil participation in structured playtimes, enabling pupils to be as active as possible.	£2000 for equipment used primarily at playtimes / lunchtimes.	To improve and maintain resources available to promote and ensure high quality play times.  To provide targeted activities and sport to involve and encourage the least active pupils
<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, displays, case studies, better resources.</p> <p><b>Sustainability:</b> A better awareness of the changes which can be made to improve pupil’s health and fitness will be held by all. All staff will know how to support pupils in working towards the Chief Medical Officers guidelines which recommend an average of at least 60 minutes of activity per day across the week. Healthy schools mark will support staff in making purposeful and sustainable progress towards their aims across a 3-year plan.</p> <p>Skills learnt through Burton Albion sessions will support healthy active lifestyles for years to come. Session plans left in school ensure staff can revisit sessions with future year groups.</p>		
<p><b>Objective 4:</b> To broaden the experiences of sport and physical activity across school. <i>Links to Key Indicator 4.</i></p>		

Actions	Cost	Intended Impact
To purchase a trampoline for the school, suitable for the use of children with PMLD.	£6000	To ensure that ALL children within the school have access to a multitude of activities that promote sports, health and well-being.
To purchase a fixed climbing frame for the main hall, to promote and encourage pupils to remain active through structured climbing activities.	£6000	To ensure children have the opportunity to develop gross motor skills during structured climbing activities.
<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, school games mark award</p> <p><b>Sustainability:</b> Pupils to have more confidence allowing them to embark in new challenges and experiences later on in life.</p>		

### Links to Whole School Improvement Plan:

#### Key Issue 2

Support will be given and this links to SIP Key Issue 2 *'To further develop all Teachers to be experts within their own subjects, ensuring that the curriculum Intent and Implementation is consistent across all subjects and Curriculums'*

#### Key Issue 4

This plan links to the development of extra curricula activities that we are extending this through our current School Improvement Plan and this links to SIP Key Issue 2 *'We can do more to develop every child's offer of personal development, making it exceptional and to include a wider wrap around care offer'*.

### Impact from 2022-2023

#### Objective 1

Staff confidence has improved due to having a structure to work from and attending training session in November 2022. Pupils are able to build upon previous skills as they work through the units within GetSet4PE. All pupils are able to access swimming on a weekly basis.

#### Objective 2:

Subject coordinator has a sound understanding of how PE is taught across school within the different curriculum pathways to understand how to support and develop necessary areas. Learning walks were undertaken during Autumn and Spring Term, allowing Coordinator to see PE in practice within different curriculums.

#### Objective 3:

Horse riding lessons now take place to ensure that all pupils have increased opportunities for physical activities. 21% of pupils achieved the expected standard for swimming at the end of year 6, 7% higher than last year.

