



# Offsite Visits Policy

Approved by:

Date:

Last reviewed on:

December 2023

Next review due by:

December 2024

## 1. Introduction

**Peak School** acknowledges the immense value and many benefits of outdoor learning and is committed to supporting off-site visits and activities that enrich the learning opportunities of children and young people.

**Peak School** (and any contracted external providers where an activity has been commissioned) works within the requirements set out in Derbyshire County Council's Offsite Visits and Adventure Activities Guidance and the Outdoor Education Advisers' Panel 'National Guidance' (both accessible via [EVOLVE](#)).

All school staff will be made aware of the requirements of this policy and any changes that are made when the policy is reviewed.

## 2. Roles and Responsibilities

For all visits, it is important that **each** person involved understands their specific roles and responsibilities as detailed in this section.

**Employer: ESTEEM MAT, via the School Visits Service for Community and Voluntary Controlled Schools. Academies, Voluntary Aided and Foundation schools the Governing Body/Trust**

Under Health & Safety law, the employer has primary responsibility for Health, Safety & Welfare of employees and students, this overall responsibility cannot be delegated. In establishments where the LA is not the employer the Governors or Management board will normally hold this responsibility and should be fully aware of the responsibility this entails.

The employer will ensure that its employees are provided with appropriate guidance, that there are training regimes in place to support it and that the guidance is understood. The School Visits Service (SVS) team will provide Derbyshire County Council visit guidance. The SVS team has a huge breadth of knowledge and experience and can provide support with any visit from a walk to the park through to extended overseas expeditions. SVS provides training courses for Educational Visits Coordinators (EVCs) and Visit Leaders. SVS monitors visits through EVOLVE and through sample monitoring 'in the field'.

### **Headteacher**

The Headteacher is responsible for ensuring off-site activities and visits comply with the LA Guidance and this Visit Policy and are notified or submitted for formal approval as required, that all visits approved can be accommodated within the planned provision and that the ethos of each visit is one with which the Establishment wishes to be associated.

The Headteacher will ensure that the Educational Visit Co-ordinator (EVC), Visit Leaders, assisting staff and voluntary helpers are appropriately trained as required and specifically competent to carry out the responsibilities allocated to them for all visits.

The nominated deputy to approve offsite visits in the absence of the Head/Manager is **Dave Jones (Deputy Head)**

### **Educational Visit Co-ordinator**

The Educational Visit Co-ordinator (EVC) is a staff member who has received relevant training and induction and is delegated with the following tasks: -

- To grant verbal permission that a leader may plan a visit after deciding that the timetabling and ethos of the visit are acceptable.
- To check and approve that the planning and risk management for visits follows employer policy and guidance, and to liaise with the LA as required.
- To ensure that there is sample monitoring of visits in keeping with the recommendations of employer policy and guidance

The EVC should be specifically competent, ideally with practical experience in leading and managing a range of visits similar to those typically run by the establishment

The designated EVC is **Dave Jones** who received training in the role on **23/4/15** and three year update if when completed (**updated 14/6/22**)

### **Visit Leader**

Visit Leaders will have over-all charge of the visits they lead. They are also responsible for and must demonstrate the following;

- Competence, including where necessary verification, to lead the visit
- Awareness of potential hazards, dangers and competence when completing the necessary risk assessments and introducing measures to control risks to an acceptable level.
- Informing the Headteacher of the identified risks
- Sound judgement of what constitutes a dangerous situation and preventing access to dangerous situations
- Ability to undertake dynamic risk assessments
- Arrangement of adequate supervision
- Knowledge of where to get information about the area they are travelling to which could include such things as tide tables and weather forecasts.
- Ensure relevant visit information is shared with parents/carers and **informed consent** is sought where necessary.

Visit Leaders, assisting staff and voluntary helpers will be appropriately trained as required and specifically competent to carry out the responsibilities allocated to them for all visits.

Details related to a visit and its participants (including staff) will be accessible to a designated 24/7 emergency contact in case of emergencies.

### **3. Procedures**

Staff wishing to plan and undertake a visit (prospective Visit Leaders) will first seek permission from the Headteacher/Manager or EVC using the **Visit Planning permission form (appendix A)**

#### **Finance**

The Headteacher, EVC and Visit Leaders should take account of the legal framework relating to charging, voluntary contributions and remissions as set out in sections 449-462 of the [Education Act](#).

The establishment charging policy for off-site visits is:

**should it be deemed necessary we will request a voluntary contribution from parents/carers to cover the associated travel costs when school hire coaches / minibuses or use public transport (where students have Gold Cards these will be used). Voluntary contributions are also sought to cover the cost of venue entry. School will apply to the PTA hardship fund for families who are struggling to make a voluntary contribution.**

#### **Staff Induction and Training**

All new staff will as part of their induction into the establishment, be familiar with the local policy for off-site visits and activities and understand their role in managing, planning, leading or assisting with organising off-site visits. All staff will have access to County and national guidance.

The EVC will identify any specific training needs and requirements and ensure staff can access relevant learning and development opportunities as appropriate and as required by Derbyshire County Council School Visits Service.

#### **Visit Approval**

**Peak School** has adopted the Derbyshire County Council system for approval of visits, which is based on these being categorised into three broad types:

1. Local low risk single day visits that are regular and routine
2. Day visits and programmes that require enhanced planning
3. Higher risk visits, further field that require detailed planning and leader competence

#### **Category 1: Appendix C – Category 1 visits flowchart**

These visits will be regular, routine day activities that are organised in and around the locality, usually on foot, **but for many of our pupils may mean use of the school minibus**

**but be no more than 15 minutes from school.**

Regularly repeated visits can be covered by a block annual consent subject to parents/carers being made aware of every visit (These visits are detailed on the school's annual consent form).

Visits and activities included in this category for this establishment are:

On-site activity (excluding adventurous activities and Forest School listed in category 3)

Transporting young people between multi-site establishments or other local schools/venues  
**(e.g. integration visits)**

Regular curriculum delivery at off-site learning provider venues (14-19) **(e.g. work experience visits)**

Visits in and around your base setting on foot (churches, parks, urban centres, local supermarkets)

Sports fixtures (involving transport)

DCC Primary curriculum swimming programme

These visits should be planned using the establishment **All Visits risk assessment** and with approval by the EVC and Head/Manager, visits will not go ahead without approval. Activities can be covered by an annual blanket parental consent.

Where there are local activities that are a planned part of the curriculum/routine programme the visit leader will sign out **using the school offsite log form (appendix B)** which is signed by a member of SLT and passed to reception before leaving site.

The specific establishment off-site All Visits Risk Assessment (that also include minibuss transport) covers general supervision of these visits. A review will be required rather than complete a new document each time. Any additions can be documented using the **Event Specific Notes form**.

**All other visits:** All other visit **must** be planned and submitted using **EVOLVE**.

Based on the visit types, EVOLVE automatically directs the flow of approval for Category 2 and 3 visits.

### **Category 2: Appendix D – Category 2 visits flowchart**

These visits are single "one off" day visits or a programme of visits that take place off-site but further field than your base locality and with no element of adventurous activities (as defined in Category 3). These opportunities will usually require transport and also require some enhanced planning and risk assessment. Example visits are:

Visits requiring use of transport (urban areas, theatres, social events, places of interest)

Swimming in public lifeguarded pools (excluding open water)

Fieldwork visits (not in open/remote country)

Activities at Water Margins (coastal locations & inland waters)

Farm visits

## Forest school programmes

These activities will be entered onto EVOLVE and submitted to the EVC **a minimum of 1 week** prior to departure. Approval is delegated to **the Headteacher** and visits should be covered by **a specific parental consent**. Consent should be 'informed' consent.

For a programme of regular visits to similar destinations, one single visit form can be completed, with the relevant dates selected and can be covered by an annual blanket parental consent.

The specific establishment All Visits Risk Assessment (that also includes road transport) will cover general supervision of the visit. A review will be required rather than complete a new document each time. Any additions can be documented using the **Event Specific Note form**. These must be attached to the evolve for along with any pupil specific risk assessments and plans.

If a visit is planned to a higher risk environment, the appropriate risk assessments **must** be completed for your specific visit. This will then be attached to the EVOLVE record, prior to submitting to your EVC and Head for approval. **Visits will not go ahead without approval.**

Certain activities will require staff to hold specific qualifications or competencies before being able to deliver sessions. e.g. forest school. Please refer to the activity qualification matrix for further information or contact SVS. Relevant qualifications will be added and uploaded to EVOLVE. These activities will not be undertaken unless there is a sufficient number of suitably qualified staff to deliver them.

### **Evolve: Category 2 minimum document uploads**

Itinerary

All Visit Risk Assessment (Reviewed)

Event specific note (As required following review of All Visits Risk Assessment)

Specific Risk assessment / Care Plan

### **Appendix E – Local visit radius map**

#### **Category 3:**

Approval from the Local Authority (LA) will be required for all overseas visits, residential visits and those, which include adventurous activities, be it provider or establishment lead. The EVOLVE system will automatically pass such identified visits to the LA for approval after first being checked by **Dave Jones** and authorised by **the Head Teacher**. Informed consent will be gained through the annual school consent form and event specific consent.

Overseas visits and DofE expeditions will be submitted to the LA **four working weeks** before a visit is set to take place, and before anyone is financially committed. **Other visits requiring LA approval require a minimum of two working weeks' notice.** Approval notification via email will automatically be sent out (from EVOLVE) as soon as possible up to two working weeks after receipt of the visit form.

A member of staff intending to **lead** an adventurous activity, must be specifically approved by the LA to do so via the EVOLVE Leader Approval Request function.

When external providers are used it is a requirement for their safety management to have been verified either by completion and return of a **Provider Form** or **verified by holding an appropriate national accreditation** e.g. AALA licence, Learning Outside The Classroom Quality Badge (LOTC). **Providers will not be used until they have been 'vetted' by the LA.**

#### **Evolve: Category 3 minimum document uploads**

Itinerary

All Visit Risk Assessment (reviewed)

Event specific note (As required following review of All Visits Risk Assessment)

Specific Risk assessment / Care Plan

Specific Risk assessment: e.g. Activity, Transport, Residential, Oversea, Care plan etc.

## **4. Risk Management**

The risk management of an activity is normally carried out by **visit leader and assistants** with the support of EVCs as required. Risks are expected to be reduced to an acceptable or tolerable level, but not necessarily eliminated.

Planning should achieve a rational balance between potential adverse risks and the intended benefits and outcomes of the activity.

This appreciation of the benefits to be gained through participating provides objectivity to a decision that any residual risk (i.e. the risk remaining after control measures have been put in place) is 'acceptable'. HSE endorse this approach through their 'Principles of Sensible Risk Management' and advocate that it is important that young people are exposed to well-managed risks so that they learn how to manage risk for themselves.

There is no legal requirement to produce a risk assessment in a particular format; but there is a legal requirement for the process to be recorded and for suitable and sufficient control measures to be identified for any significant risks i.e. those that may cause serious harm to an individual or harm several people.

**Peak School** staff will adopt and adapt the risk management materials available through EVOLVE to ease the burden of bureaucracy that might otherwise discourage leaders from making full use of educational visit learning opportunities.

## **5. Monitoring**

To ensure policy and procedures are being followed the establishment will undertake monitoring of off-site visits

SVS will provide sample monitoring of visits 'in the field'.

## **6. Insurance**

Appropriate insurance must be in place for all visits.

The responsibility for arranging adequate insurance cover rests with **the Headteacher** in conjunction with the organiser of each journey.

For visits abroad, additional journey insurance **must** be taken out.

As an employer, in addition to the standard public liability cover which all establishments will have in place, Derbyshire County Council offers LA Schools the opportunity to buy into an annual 'blanket' personal accident cover / travel insurance, covering any off-site activities and overseas travel ventures.

It is the responsibility of the Governing Body, Headteacher and EVC to determine whether any additional insurance should be taken out.

Academies and other non-school based establishments must make their own insurance arrangements.

Insurance in Peak School is provided by [*insert name of insurer and policy number*]

## **7. Inclusion**

Under the Equality Act 2010, it is unlawful to treat a young person less favourably and/or fail to take reasonable steps to ensure that disabled persons are not placed at a substantial disadvantage without justification. There are 9 protected characteristics in the act: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

**Peak School** endorses the principles of:

- a presumption of entitlement to participate
- accessibility through direct or realistic adaption or modification
- integration through participation with peers

Adjustments made to include a disabled child or young person should not impinge unduly on the planned purpose of the activity.

Expectations of staff must be reasonable, so that what is required of them (to include a given young person) is within their competence.

### **Behaviour**

**Peak School we work with pupils with learning difficulties and a number of pupils display challenging behaviours, as a result it is very difficult for our pupils to understand the impact/consequences of their behaviour (especially at the time it is happening). Therefore, these pupils will have a written behaviour support plan that sets out boundaries for behaviours, staff responses in given circumstances and these will be followed by all staff on offsite visits.**



**As part of the planning process the visit leader will identify those pupils who present with challenging behaviour and identify (for the activity) the foreseen risks and risk reduction measures they are going to put into place - these will be recorded on an event specific note and attached to the EVOLVE record before submitting to the EVC for checking.**

**To help the individual pupils understand the behavioural expectations for offsite activities visual supports such as social stories, social scripts and visual timelines will be used to prepare pupils before the activity and to support them during an activity**

Whilst inclusion of young people and adults on offsite visits will be the norm at **Peak School** this will not be the case where health and safety of the individual or other group members would be significantly compromised. Visit Leaders will ensure that they consult the LA and parents well in advance of the visit where inclusion is an issue.

## **8. Evaluation**

Visit leaders must have a clear understanding of the learning outcomes they hope to achieve. Outdoor learning, off site visits and activities have the potential to deliver a very wide range of benefits and outcomes, these should be prioritised and recorded on EVOLVE.

For a positive safety culture to exist and develop, learning from past experience, incidents and mistakes is a crucial component in any safety system. A review/evaluation of the safety management of all of **Peak School's** educational visits by the Visit Leaders, (and where necessary the EVC and Headteacher) on a **termly** basis will take place. This should include a review of incidents, near-misses and accidents.

## **9. Emergency Procedures**

The risk management for each visit will identify the relevant emergency procedures during the visit. For any off-site visit a home contact will be designating by the establishment who may be needed as a link between the party, the parents/carers, the establishment and the County Council in the event of an emergency. The home contact must be an employee, be unrelated to anyone attending the visit and be confident in providing support in a crisis.

For visits that take place outside normal establishment hours:

- A completed Emergency Card for Visit Leaders (or equivalent) must be with the Visit Leader at all times
- A completed Emergency Action Card (or equivalent) must be with the emergency home contact(s) at all times, where access to EVOLVE is not possible.
- A First Contact Emergency Action Card can be used when taking an initial a call from a Visit Leader in an emergency.

In the event of a delay in returning (of more than 1 hour), or of an incident resulting in harm to any attending participant, staff member or volunteer, then the establishment must be contacted as soon as possible to inform **the Head Teacher** or designated deputy so that they can decide: -

- A. If the incident is of a less serious nature, then the next of kin or parents of those affected will be informed about what has happened (e.g. that the party will be returning late or that an incident has befallen a party member) and the action that has been taken so far. In appropriate circumstances the Visit Leader will be designated to undertake this task.
  
- B. If the incident is very serious to contact Derbyshire County Council using the emergency contact phone number and details given below:

*The emergency contact phone number for Derbyshire County Council during office hours is 00-44-1629-538364 or outside office hours 00-44-1629-533085. Upon connection, please ask for the Emergency Planning Duty Officer. Please note that calls to the numbers above are to be used only in extreme circumstances, such as serious injuries and/or fatalities. Under no circumstances should these numbers be given to young people or to their parents or guardians.*

## **10. Accident Reporting**

All accidents will be handled in line with Derbyshire's County Council's Accident Reporting Procedures.

Academies must ensure they have equivalent procedures to meet the requirements of the law and good practice.

Where an incident or accident occurs on an activity led by a Provider, please ensure this is reported to the LA Visits Team.

## Appendix A – Visit Planning Permission Form



PEAK SCHOOL

Category 2 – visit planning permission form

This form **MUST** be completed before submitting an EVOLVE for a category 2 visit

Class:

Teacher:

Visit Leader:

Nominated first Aider:

Proposed Venue	
Proposed date	
Purpose of the visit e.g. curriculum area / topic supported	
Intended learning outcomes for visit	
Additional Information e.g. Number of staff required	

Visit proposal approved:

Date:

## Appendix B – School offsite Log



### Peak School Offsite Log

Class:

Date:

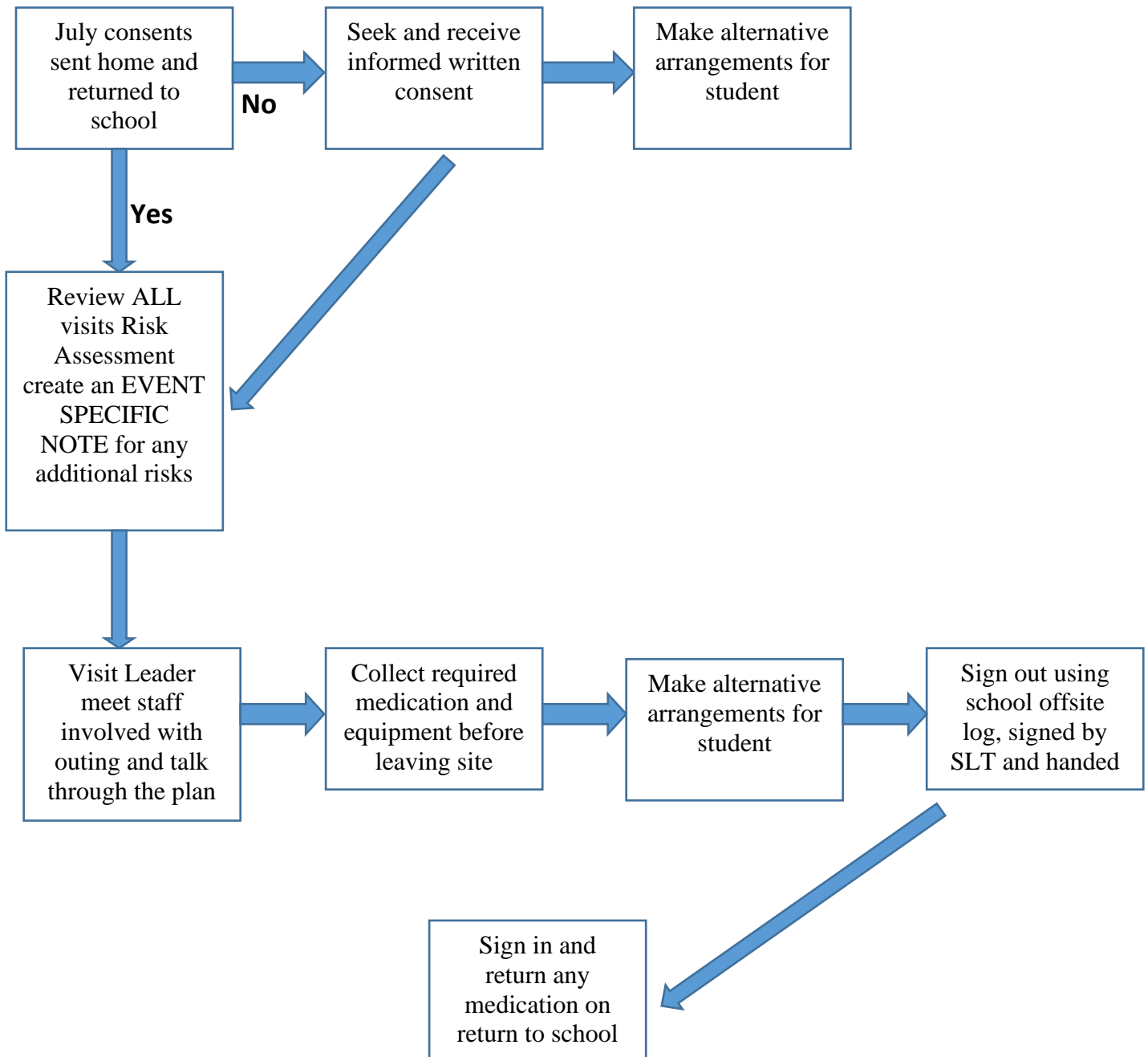
Destination/s	
Leaving time/ return time*	
Students names (include surname)	
Staff names	
Nominated first aider	
Medical notes (including all medications/care plans being taken off site)	
Mini bus registration or details of public transport	
Contact Mobile phone number:	

Signed Trip Leader \_\_\_\_\_

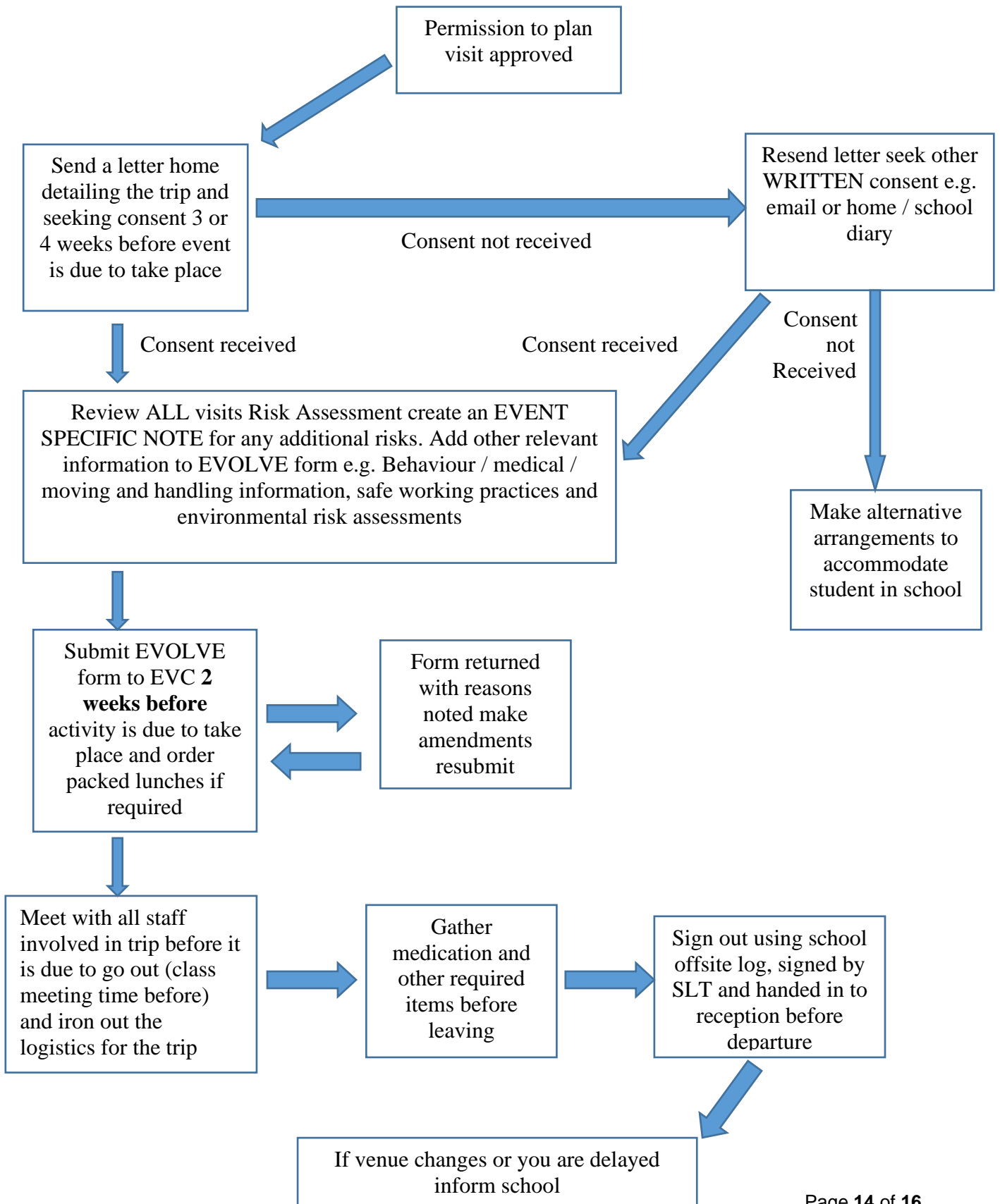
Signed SLT \_\_\_\_\_

**\*If you are likely to be delayed by more than 15 minutes or if any delay is likely to impact on home time for students please contact the school office and update them ASAP. If you need a pupil contacts whilst out please call the school office on 01663 750324.**

### Appendix C – Category 1 Visits



## Appendix D – Category 2 visits



## Appendix E – Visit Radius Map

Blue Circle represents the radius for Cat 1 visits . These visits are local and therefore do not require evolve forms to be submitted. **ANYTHING** outside this radius requires an evolve form to be submitted as these at Cat 2 visits and require head teacher approval. Kinder does fall within the Cat 1 range but would be a **CAT 3** visit and would requires an evolve form to be submitted **AND** approval from the LA

