



## Governor Code of Conduct Policy

<b>DISTRIBUTION</b>	This is a Trust-wide policy and applies to all staff within the Trust.		
<b>DOCUMENT ID</b>	FT-HR012 Governor Code of Conduct Policy		
<b>AUTHOR</b>	GED	<b>VERSION</b>	1.0
<b>RATIFIED BY THE TRUSTEES OF THE FALLIBROOME TRUST</b>			
<b>POLICY REVIEW CYCLE</b>	1 YEAR		
<b>POLICY REQUIREMENT</b>	STATUTORY		

# CONTENTS

Changes to Policy .....	3
Governor Code of Conduct Policy.....	3
PURPOSE .....	3
SCOPE.....	3
Principles of Public Life .....	3
We will focus on our core governance functions: .....	4
BREACH OF THIS CODE OF CONDUCT.....	6
Review .....	6

## CHANGES TO POLICY

The NGA Code of Conduct for Governors has been adopted.

## GOVERNOR CODE OF CONDUCT POLICY

### PURPOSE

This code of conduct sets out the expectations on and commitment required from school governors, trustees and academy committee members in order for the governing body to properly carry out its work within the school and the community.

### SCOPE

This procedure applies to all Governors in the Local Governing Bodies of the members school of the Fallibroome Trust.

This Code should be read in conjunction with the relevant law and for academies, their articles of association and agreed scheme of delegation. It should be adapted as appropriate depending on the governance setting and level of delegation.

**Trustees:** We agree to follow the [charity governance code](#)

**Those governing at local level:** We recognise and support the principles set out in the [charity governance code](#)

## PRINCIPLES OF PUBLIC LIFE

All members agree to abide by the following:

### **Selflessness**

We will act solely in terms of the public interest.

### **Integrity**

We will avoid placing ourselves under any obligation to people or organisations that might try inappropriately to influence us in our work. We will not act or take decisions in order to gain financial or other material benefits for ourselves, our family, or our friends. We will declare and resolve any interests and relationships.

### **Objectivity**

We will act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

### **Accountability**

We are accountable to the public for our decisions and actions and will submit ourselves to the scrutiny necessary to ensure this.

**Openness**

We will act and take decisions in an open and transparent manner. Information will not be withheld from the public unless there are clear and lawful reasons for so doing.

**Honesty**

We will be truthful.

**Leadership**

We will exhibit these principles in our own behaviour. We will actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

**We will apply the highest standards and will:**

- act within our powers
- promote the success of the trust
- exercise independent judgement
- exercise reasonable care, skill and diligence
- avoid conflicts of interest
- not accept benefits from third parties
- declare interest in proposed transactions or arrangements

We will focus on our core governance functions:

1. ensuring there is clarity of vision, ethos and strategic direction
2. holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff
3. overseeing the financial performance of the organisation and making sure its money is well spent  
*NGA recognises the following as the fourth core function of governance:*
4. ensuring the voices of stakeholders are heard

As individuals, we agree to:

**Fulfil our role & responsibilities**

1. We accept that our role is strategic and so will focus on our core functions rather than involve ourselves in day-to-day management.
2. We will fulfil our role and responsibilities as set out in our [scheme of delegation](#).
3. We will develop, share and live the ethos and values of our trust.
4. We agree to adhere to trust policies and procedures.
5. We will work collectively for the benefit of the trust.
6. We will be candid but constructive and respectful when holding senior leaders to account.
7. We will consider how our decisions may affect the trust and local community.
8. We will stand by the decisions that we make as a collective.
9. Where decisions and actions conflict with the Seven Principles of Public Life or may place pupils at risk, we will speak up and bring this to the attention of the relevant authorities.
10. We will only speak or act on behalf of the trust board if we have the authority to do so.
11. **Trustees:** We will fulfil our responsibilities as a good employer, acting fairly and without prejudice.

12. When making or responding to complaints, we will follow the established procedures.
13. We will strive to uphold the trust's reputation in our private communications (including on social media).
14. We will have regard to our responsibilities under [The Equality Act](#) and will work to advance equality of opportunity for all.
15. **Those governing at local level:** We will act as the local ambassadors for our trust.

#### Demonstrate our commitment to the role

1. We will involve ourselves actively in the work of the board and accept our fair share of responsibilities, serving on committees or working groups where required.
2. We will make every effort to attend all meetings and where we cannot attend explain in advance why we are unable to.
3. We will arrive at meetings prepared, having read all papers in advance, ready to make a positive contribution and observe protocol.
4. We will get to know the school/s well and welcome opportunities to be involved in school activities.
5. We will visit the school/s and when doing so will make arrangements with relevant staff in advance and observe school and board protocol.
6. When visiting a school in a personal capacity (for example, as a parent or carer), we will continue to honour the commitments made in this code.
7. We will participate in induction training and take responsibility for developing our individual and collective skills and knowledge on an ongoing basis.

#### Build and maintain relationships

1. We will develop effective working relationships with leaders, staff, parents and other relevant stakeholders from our local communities.
2. **Those governing at local level:** We will champion the voices of our school community and stakeholders.
3. **Those governing at local level:** We will establish effective working relationships with trustees.
4. **Trustees:** We will engage with and be accountable to those governing at local level.
5. We will express views openly, courteously and respectfully in all our communications with board members and staff both inside and outside of meetings.
6. We will work to create an inclusive environment where each board member's contributions are valued equally.
7. We will support the chair in their role of leading the board and ensuring appropriate conduct.

#### Respect confidentiality

1. We will observe complete confidentiality both inside and outside of the trust when matters are deemed confidential or where they concern individual staff, pupils or families.
2. We will not reveal the details of any governing board vote.
3. We will ensure all confidential papers are held and disposed of appropriately.
4. We will maintain confidentiality even after we leave office.

#### Declare conflicts of interest and be transparent

1. We will declare any business, personal or other interest that we have in connection with the board's business, and these will be recorded in the [register of business interests](#).
2. We will also declare any conflict of loyalty at the start of any meeting should the need arise.
3. If a conflicted matter arises in a meeting, we will offer to leave the meeting for the duration of the discussion and any subsequent vote.

4. We accept that the Register of Business Interests will be published on the trust's website.
5. We will act as a trustee/academy committee member; not as a representative of any group.
6. We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles on the trust board, attendance records, relevant business and pecuniary interests, category of governor/trustee and the body responsible for appointing us will be published on the trust website.
7. We accept that information relating to board members will be collected and recorded on the DfE's national database (Get information about schools), some of which will be publicly available.

## BREACH OF THIS CODE OF CONDUCT

- If a governor believes this code has been breached, the issue should be raised with the chair and the chair will investigate; the governing body will only use suspension/removal as a last resort after seeking to resolve any difficulties or disputes in more constructive ways.
- Should it be the chair that we believe has breached this code, another governing body member, such as the vice chair will investigate.
- The Board may terminate the appointment of any LGB member whose presence or conduct is deemed by the Board not to be in the best interests of the school or Trust.
- A Governor shall cease to hold office if they are absent for two consecutive full LGB meetings, without providing notification to the Clerk. The Clerk will be responsible for ensuring that Governors have the opportunity to provide notifications for absence prior to and immediately after each meeting.

## REVIEW

This policy will be reviewed in line with changes in legislation and best practice.