

	<h2 style="margin: 0;">Homework Policy December 2022</h2>
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Context

Waingels College affirms that Homework is an important part of teaching and learning.

The Purpose of Homework:

1. Homework should make a positive contribution to students' learning.
2. Provides opportunities to consolidate, extend and/or develop students' classroom learning.
3. Provides opportunities for independent learning.
4. Allows for the completion of guided learning hours for all subjects.
5. Helps students to develop essential organisation and time management skills.
6. Creates a focus for students to engage with their parents about their learning.

Homework Guidelines & Expectations

1. Teachers will decide when to set homework and the frequency of homework set using the guidelines below.
2. Teachers will record all homework using SatchelOne and students should check this every day.
3. Students are expected to organise this time themselves and prioritise according to the deadlines they have been given
4. Students are expected to set aside time every day to complete homework and complete all tasks to the best of their ability and prioritise/organise their deadlines.
5. Teachers will set clear deadlines for the completion of homework and students are expected to meet these deadlines. In order to do this they will need to plan their workload over the week.
6. A homework club runs from Monday to Friday after school from 3.00pm to 4.00pm and students who need any help with homework are encouraged to attend.
7. Homework should always be completed outside of normal lesson time. Where needed, support is available to ensure that all students can access homework that is on-line or requires specific resources. Where students are unable to complete homework, they should communicate directly with their teacher *before the homework is due in*.

Guidelines on the Quantity of Homework

The amount of homework set varies throughout the school year and between year groups. We do not publish or expect teachers to abide by a homework timetable as the school firmly believes that homework should have impact and it should only be set if it is going to develop students' skills or knowledge. When teachers set tasks on SatchelOne they will give a guidance on the amount of time that should be spent on the task. We understand that the amount of time spent

on homework will vary depending on pace at which students work. Homework is not intended to be onerous or cause stress.

Year	Time – on average.
Year 7	40 minutes a day – up to 5 hours a week.
Year 8	50 minutes a day – up to 6 hours a week
Year 9	1 hour a day – up to 7 hours a week
Year 10 & 11	1½ - 2 hours a day – between 8 and 10 hours a week
Years 12 – 13	3 hours per week for each subject – up to 12 hours a week.

Teachers will use SatchelOne to indicate the allocated time to spend on the task set. If students are taking longer to complete the task, then they should let their teacher know. This may be an indication that the student needs more support.

Types of Homework

The following are examples of the types of homework students might be set:

1. Online – we subscribe to Bedrock, Kerboodle, My Works (ICT) MathsWatch, ~~My Maths~~ and make use of other websites which allow teachers to assign work for students that they can do online. (If students do not have access to the Internet from home, they can use the school's ICT facilities which are available for use after school and at lunch time and can contact the school for support with devices).
2. Extended Tasks – some subjects prefer to give students an extended task to work on at home over a period of up to 6 weeks. If this is the case, teachers will break the task down into smaller chunks in line with the homework timetable.
3. Revision for assessments which might include using knowledge organisers
4. Learning challenges- these challenges provide students the opportunity to further their experiences in the performing arts.
5. Reading, maths exercises, learning vocabulary, worksheets related to classwork, research, written assignments based on classwork preparation, revision exercises are all examples of typical homework assignments.
6. Exam questions to consolidate learning and develop examination technique.

Marking & Feedback

Homework may feed into lessons planning; whole class feedback and peer/self-assessed in class to help move understanding forward. In some cases, the act of completing the homework will be the valuable activity in itself and, in this case, there may not be any benefit to the student in receiving feedback from the teacher. Where this is the case, it will be flagged to students, so they are clear on the intended impact of their homework. Where appropriate teachers will feedback to students as a class or individually.

Expectation of how the work will be collected in by the teacher will be clear on SatchelOne.

Homework Timetable

1. A homework timetable will be published online giving guidance about when they could do their homework.

Non-Completion of Homework

When students understand the purpose of homework and can see that it is relevant to them, they are more likely to attempt the homework. Therefore all teachers should make every effort to ensure that the purpose of homework is explained to the students when it is set. E.g. to practise exam technique; to extend learning.

If a student does not complete homework by the required completion date the following steps should be applied.

1. The teacher should talk to the student to identify the reason why the homework has not been done.
2. Where possible, the student should be given the chance to “make it right” e.g. by submitting it the following day.
3. Teachers should mark on SatchelOne that the homework has not been completed – this can then be seen by parents.
4. Parents are able to check and monitor if homework has been completed using the SatchelOne app.

Homework is set and monitored for the benefit of students. If a student persistently fails to complete homework, the subject teacher should contact home to inform parents not completed homework.

Whilst teachers are entitled to ask students to speak to them about homework at break or lunch, there will not be a formal sanction for non-completion of homework other than informing the parents of the situation and reminding them of the importance of homework.

Accountability

1. The Assistant Principal for Teaching and Learning oversees homework in the school and has responsibility for ensuring the policy is implemented.
2. Heads of subject are responsible for ensuring that homework assignments are written into schemes of work and lesson plans and ensuring that class teachers regularly set homework in accordance with the Homework timetable.
3. Heads of Year are responsible for meeting with students that are regularly completing homework
4. Class Teachers are responsible for setting appropriate homework on SatchelOne as outlined in the policy.
5. Class Teachers are responsible for giving feedback on homework in accordance with the school’s Marking and Feedback Policy

Related Policies: Teaching and Learning, Marking & Feedback.

Date of Policy	31/11/2022
Author of Policy	L Chislett
Approved by Governors	07/12/2022
Date to be reviewed	November 2023

Policy: Homework Policy

Author: L Chislett

Date: 08/12/22

Reviewer: R Ellis

Policy checklist

Protected characteristics as outlined in 2010 Equalities Act

- Age
- Disability
- Gender reassignment
- Marriage or civil partnership
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

Does the policy have any positive or negative implications for people with protected characteristics? No

Comment:

Are there any inequality implications of this policy?

- whether or not they are disabled
- whatever their ethnicity, culture, national origin or national status
- whatever their gender and gender identity
- whatever their religious or non-religious affiliation or faith background
- whatever their sexual identity

No

Comment: