



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. To increase the confidence knowledge and skills of all staff teaching PE</p> <p>2. To engage all pupils in regular physical activity;</p> <p>4. To provide a broader experience of a range of sports and activities offered to all pupils</p> <p>Through:</p> <ul style="list-style-type: none"> <li>The implementation of a well sequenced and progressive curriculum – PE Hub</li> <li>The implementation of regular assessment of the pupils in order to improve impact</li> <li>The implementation of a sport specific coach for cricket in Years 2, 3 and 4 (Summer Term)</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff develop their expertise to deliver well sequenced and progressive lessons, meaning that children make better progress and receive teaching of a higher standard</li> <li>Teaching staff assess the progress of the children more thoroughly, linked to clear learning outcomes, meaning that children are provided with timely identification and intervention to help them make progress</li> <li>Sport specific coaching experts impact positively upon the subject expertise of teaching staff, meaning</li> </ul>	<p>Continued curricular support is required to help deepen subject knowledge and expertise for teaching staff</p> <p>Continued CPD is required to help enable assessment techniques to become further embedded</p> <p>Sport specific coaches provide expertise and excellent engagement for pupils and support CPD development of teaching staff and should continue into next year</p>

<ul style="list-style-type: none"> <li>• The implementation of a Sports Coach to develop teacher’s practice in Years 5 and 6 (Spring Term)</li> </ul> <p>5. To increase participation in competitive sport</p> <p>Through:</p> <ul style="list-style-type: none"> <li>• Attendance to local Year 5 and 6 football competition</li> <li>• Attendance of local and regional Year 5 and 6 cricket competition - boys and girls</li> <li>• Attendance of local and regional Year 5 and 6 cricket competition – girls</li> <li>• Attendance of local Years 4 to 6 Dance competition</li> <li>• Attendance of regional Years 4 to 6 Dance competition</li> </ul> <p>3. To raise the profile of PE and sport across the school as a tool for whole school improvement</p> <p>Through:</p> <ul style="list-style-type: none"> <li>• Increased participation and access to extra-curricular clubs for children who are pupil premium</li> </ul>	<p>children receive teaching of a higher standard</p> <ul style="list-style-type: none"> <li>• 70 children attended sporting competitions through the year</li> <li>• The mixed cricket team won the local competition and came 5<sup>th</sup> in the regional competition for Sussex</li> <li>• The football team came second in the local competition</li> </ul> <ul style="list-style-type: none"> <li>• Autumn Term 38% of PPG children attended an extra-curricular activity</li> <li>• Spring Term 48% of PPG children attended an extra-curricular activity</li> <li>• Summer Term 48% of PPG children attended an extra-curricular activity</li> </ul>	<p>Sporting competitions need to continue to be carefully selected in order to ensure that they can be appropriately supported by the whole school and so that pupils are well prepared for the challenges of competition</p> <p>Important to ensure that all disadvantaged children have opportunity to attend extra-curricular activities through ring fencing places as well as ensuring adaptations are made so that all children have the opportunity to attend</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Deepen subject knowledge and expertise of teaching staff through ongoing CPD provided by The National College and PE Hub	Teaching staff and pupils	To increase confidence, knowledge and skills of all staff in teaching PE	Improving teacher knowledge will improve quality of the teaching of PE. All staff being developed will ensure a greater sustainability of the teaching of PE. Children will receive PE sessions of an improving standard.	£525
Implement increased CPD for assessment of PE by providing CPD with an expert sports coach to work in partnership to develop assessment skills (SSP)	Teaching staff and pupils	To increase confidence, knowledge and skills of all staff in teaching PE	Improving assessment techniques of teaching staff will ensure that children make good progress and achieve well and by training all staff, sustainability will be achieved	£ 1650

<p>Sport specific coaches to provide sport specific CPD and to work in partnership with teaching staff. Year groups to select sport/ skill to be developed (Premier Sports and Sussex County Cricket)</p>	<p>Teaching staff and pupils</p>	<p>To increase confidence, knowledge and skills of all staff in teaching PE          To increase engagement of all pupils in regular physical activity          To improve the range of sports and activities offered to all pupils</p>	<p>Improving teacher knowledge will improve quality of the teaching of PE. All staff being developed will ensure a greater sustainability of the teaching of PE. Children will receive PE sessions of an improved standard.</p>	<p>£2500</p>
<p>To continue to increase access to sporting competitions for children in Years 2 to 6 by entering 6 – 8 events this year</p>	<p>Teaching staff and pupils in Years 2 to 6</p>	<p>To increase participation in competitive sport</p>	<p>Pupils will experience and develop a better understanding of playing sport competitively. Teaching staff will develop the skills to lead a team at a competitive event and plan for the event</p>	<p>£3000</p>
<p>To increase the percentage of PPG children attending extra-curricular clubs and activities</p>	<p>PPG children</p>	<p>To broaden the range of sports and activities offered to all pupils</p>		<p>£1500</p>

<p>to 60%</p> <p>To increase the percentage of Year 4 and 6 pupils being able to swim 25 and to increase their knowledge of water self-rescue</p>	<p>Year 4 and 6 pupils</p>	<p>To broaden the range of sports and activities offered to all pupils</p>	<p>Pupils in Year 4 and 6 will improve their swimming confidence and ability and be safer when involved in water activities</p>	<p>£750</p>
<p>To increase the percentage of Year 6 pupils being confident cyclists and Year R and 1 children being more confident when using balance bikes</p>	<p>Year 6, R and 1 pupil</p>	<p>To broaden the range of sports and activities offered to all pupils</p>	<p>Pupils in Year 6, R and 1 will improve their cycling confidence and ability and be safer when cycling</p>	<p>£ 1000</p>
<p>Increase access to all year-round daily activity increasing pupil fitness and wellbeing through Daily Mile Track</p>	<p>All Pupils and Staff</p>	<p>Track Installed</p>	<p>Improved access to daily exercise</p>	<p>Costs to be confirmed Approx. £10-15K</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 4 and 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 4 and 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 4 and 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	