



Hawthorns Primary School

with Little Owls Nursery

Pupil Premium Policy

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| Statutory Policy | No |
| Policy Date | Feb 2020 |
| Review Period | 3 Years |
| Next Review Date | Feb 2023 |
| Reviewed by | Full Governing Body |
| Approved By | K Ashworth (Chair of Governors) |

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| Coverage | School | Yes |
| | Nursery | No |
| Published to | School Website | Yes |
| | Staff Area | Yes |
| | Nursery Website | No |

| Document Derivation / Update Details | |
|--------------------------------------|---|
| Original WSCC Template details | Not Applicable |
| Changes in this version | Updated to reflect update to school vision and values |

Ethos Statement

Hawthorns School offers a positive, safe learning environment for its community, in which everyone has equal and individual recognition and **respect**. We celebrate **success** and are committed to the continuous fulfilment of potential in every child. We encourage increasing independence and **pride** amongst the pupils. Appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. We recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will allocate the Pupil Premium funding to support any pupil or group of pupils that the school has legitimately identified as being vulnerable or socially disadvantaged.

Aims:

- To have high aspirations for all of our pupils and ensure no child is left behind.
- To provide the highest standards of education through effective teaching and learning for all pupils with a broad, balanced and differentiated relevant curriculum.
- To advocate the belief that high aspirations, commitment and pride in yourself will lead to success.
- To ensure every child has the opportunity to reach their full potential.
- To ensure the efficient use of resources – human, physical and financial to maximise educational outcomes.

Provision:

The most inclusive and effective support we can offer to our pupils is quality first teaching (inclusive, fun & inspiring). This is supported by outstanding planning informed by assessment alongside marking and feedback which supports pupil progress. We will ensure all pupils are provided with quality first teaching by sharing good practice, drawing on external expertise and monitoring.

All teaching staff and support staff are involved in the analysis of data and identification of pupil needs. All staff are aware of who pupil premium and vulnerable children are. This will facilitate the bespoke allocation and direction of support based on individual needs. Pupil Premium funding is directed towards all pupils, not just those underperforming.

Underachievement at all levels is targeted (not only lower attaining pupils). Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if.....". When considering the deployment and funding of additional support through Pupil Premium and other school budget monies, we consider any barriers to learning for each child and try to address or reduce these. This will include their ability to access the learning, interventions to support specific needs or pastoral needs.

Monitoring and Evaluating:

We will ensure that a wide range of data is used to assess pupil progress – achievement data, pupils' work, observations, learning walks, pupil profiles, case studies and staff, parent and pupil

voice. This data is collected frequently so that the impact of provision can be monitored regularly. This will lead to provision being adapted as necessary.

Teaching staff attend and contribute to pupil progress meetings each term and the identification of pupil needs is reviewed with members of the SLT. Case studies are used to evaluate the impact of pastoral interventions, such as on attendance and behaviour. A designated member of the SLT maintains an overview of Pupil Premium spending and a governor is given responsibility for monitoring and supporting the use of Pupil Premium funding.

Reporting:

When reporting on Pupil Premium funding we will include:

- information about the context of the school,
- objectives for the year,
- reasons for decision making,
- analysis of data,
- nature of support and allocation,
- an overview of spending,
- total PPG (pupil premium grant) received,
- total PPG spent and total PPG remaining,
- a summary of the impact of PPG spending,
- performance of disadvantaged pupils (compared to non-pupil premium children),
- other evidence of impact e.g. Ofsted, case studies, pastoral support, individualised interventions,
- implications for Pupil Premium spending the following year based on Pupil Premium profiling.

The Governing Body will consider the information provided to ensure that Pupil Premium funding is used to achieve maximum impact for our children. The designated member of SLT will report regularly to the governing body to enable them to support the school effectively.

Review:

This policy will be reviewed at least every 3 years as part of the school's cycle, sooner in the case of new information, changes and/or legislation.