

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	TIMESCALE
<p>Increase access to the curriculum for pupils with disability / diverse ability</p>	<ul style="list-style-type: none"> <li>• Mountjoy has a differentiated curriculum for all pupils, including providing different ways to record understanding</li> <li>• The curriculum covers diversity and equality issues</li> <li>• All teaching staff (teachers and TAs) have regular training</li> <li>• We use resources tailored to the needs of pupils who require support to access the curriculum</li> <li>• Curriculum resources include examples of people with diverse abilities</li> <li>• Curriculum progress is tracked for all pupils, using differentiated assessment tools</li> <li>• Targets are set effectively and are linked to outcomes on pupils' EHCPs</li> <li>• The curriculum is reviewed annually to make sure it meets the needs of all pupils</li> <li>• Access to extra-curricular activity is enabled through providing opportunities during the school day, to include pupils reliant on school transport</li> </ul>	<p>Whilst pupils are encouraged and supported to take part in music, art, drama and physical education activities, we have a serious shortage of physical space.</p> <ul style="list-style-type: none"> <li>• In collaboration with Dorset LA, find opportunities to expand our physical space so that we can have accessible subject specific rooms, intervention rooms and outdoor spaces, e.g. mixed creative arts room, food technology, PE facilities.</li> <li>• To work with colleagues in co-located school to find opportunities for Mountjoy pupils to have access to PE and sport facilities.</li> </ul>	<p>Meeting with project manager from Dorset LA by end of Spring term 2023</p> <p>Planning meeting by Easter 2023</p> <p>Secured slots to use facilities by September 2023</p>
<p>Improve and maintain access to the physical environment</p>	<p>Mountjoy School is a purpose built special school on one level and so the environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• Ramps</li> <li>• Easy layout which is not confusing to pupils</li> <li>• Appropriate corridor and door width</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Library shelves at wheelchair-accessible height</li> <li>• Accessible play equipment</li> </ul>	<p>Due to the lack of space per pupil, the facilities for subject specific teaching is compromised (see target above).</p> <ul style="list-style-type: none"> <li>• In collaboration with Dorset LA, create calming withdrawal spaces for pupils who require these.</li> <li>• To create a space with TEACCH work-stations for pupils who need a structured, distraction free work environment, within an existing classroom</li> </ul>	<p>Meeting with project manager from Dorset LA by end of Spring term 2023</p> <p>Equipment for TEACCH stations purchased and installed by September 2023</p>

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<p>Improve the delivery of information to those with a disability</p>	<p>Mountjoy uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• All signage is accessible</li> <li>• Large print resources</li> <li>• Pictorial or symbolic representations</li> <li>• Alternative / Augmentative Communication Systems</li> <li>• All written information uses plain and/or simplified English</li> <li>• Parent information goes home using text, so it can be 'read out' by readily available accessibility features in phones</li> <li>• Staff have access to Communicate in Print software so they easily adapt written materials</li> </ul>	<p>Due to a lack of up-to-date ICT equipment, not every pupil has regular access to accessibility features, which they need in order to lead an independent life.</p> <ul style="list-style-type: none"> <li>• Ensure every pupil has regular access to computer facilities with current apps which enable access and opportunity to practice using accessibility features such as text to speech, speech to text, wellbeing apps, alterations of physical set-up and also teaching strategies to support diverse learning styles such as mind-mapping software.</li> <li>• Programme of staff-training to support pupils in using accessibility features</li> </ul>	<p>50 new iPads purchased with software and auxiliary items by end of 2023</p> <p>Staff training from Spring term 2023</p>

In accordance with Article 23 of the Convention on the Rights of the Child.