



Sandford St. Martin's
PRIMARY SCHOOL

Attendance Policy: Health Needs 2023-25

Our mission statement: Learn Love Laugh

Safeguarding

If there are any Safeguarding issues that arise from the implementation of this policy, then they should be dealt with in accordance with the School's Safeguarding policy. Any safeguarding concerns should be referred directly to the School by telephone or in person for the attention of the Designated Safeguarding Lead along with any concerns relating to the Prevent Strategy.

Equality

This policy should be read in conjunction with the School's Equality Policy. The general equality duty requires that, in the exercise of their functions, schools must have due regard to the need to eliminate unlawful discrimination, harassment, victimisation and other conduct prohibited by the Equality Act 2010. This school endeavours to advance equality of opportunity and foster good relations for all.

Sandford St. Martin's Primary School is committed to providing an inclusive education for all our pupils. We will ensure that pupils who are unable to attend school because of health needs will have access to as much education as their health condition allows so they are able to maintain the momentum of their education, to keep up with their studies and attain maximum achievement.

Objectives

- To work in partnership with pupils/parents/carers to support health needs during any period of absence and on return to school.
- To work in close liaison with Education / Health / other services and agencies involved with the pupil.
- To act in accordance with the latest local authority guidance - ***Ensuring a good education for children who cannot attend school because of health needs.***
- To implement the requirements and duties associated with the Equality Act 2010.

Principles

- We will maintain responsibility for the education of pupils with health needs on our school roll.
- We will consult regularly with the pupil/parents/carers and work in collaboration with them, acknowledging that young people have a right to be involved in making decisions and exercising choice.
- We will ensure that any pupil on our school roll who is unable to attend school because of health needs will have his/her needs identified and receive educational support quickly and effectively in accordance with the duties on 'reasonable adjustments'.
- We will work closely with Alternative Provision Services, hospital or other educational support services i.e. Locality Teams and Locality Social Worker in order that a consistent, well-structured approach is taken to meet the identified health needs of pupils.
- We will regularly assess the needs of pupils with long term health needs to ensure that our support is appropriate and consider whether an assessment under the Code of Practice for pupils with special educational needs is required.
- We will work in collaboration with the pupil/parents/carers/other services and agencies to assist reintegration to our school.
- We will ensure arrangements for adequate monitoring and evaluation of our policy and procedures are in place.
- We will strive to include pupils who are unable to attend school because of health needs so that they continue to be involved in the life of our school and remain in contact with their peers.

Procedures

We have:

- Key Stage leaders in our school who have overall responsibility for arranging provision for pupils with health needs
- clear systems and appropriate procedures for monitoring pupils' absence due to health needs;

We will:

- be mindful of the statutory guidance '*Supporting pupils at school with medical conditions*';
- ensure that we regularly audit pupils with health needs identifying those with long term illness, recurring chronic illness, and those who receive support from Learning Centres;
- ensure registers show when a pupil is, or ought to be, receiving support from Learning Centres;
- provide sufficient work at an appropriate level for pupils absent from school because of medical reasons;
- provide assessment and curriculum plans within 5 working days for the Hospital Education Service and, where appropriate, the named tutor;
- contact Locality Team Managers or Team Leaders of the Early Intervention Service and obtain their advice or guidance on making an appropriate request for Learning Centre provision and refer the pupil where it is anticipated that absence for a particular health condition will total more than 15 days;
- initiate a planning meeting where the pupil's absence is anticipated to be more than 15 working days;
- retain responsibility for hosting regular review meetings to include pupils, parents, carers, Learning Centre staff, Hospital Education tutors and other services and agencies:
- provide sufficient and appropriate work and resources for Hospital and Learning Centre staff, particularly in English, maths and science;
- facilitate access to an On-line Learning Environment;
- ensure the named teacher attends review meetings initiated by the local authority;
- ensure that the named teacher sends home information on school activities, parents/carers evenings, school plays/concerts etc., and facilitates contact where appropriate with school friends and members of the school staff – this may be achieved electronically.

The staff at Sandford St. Martin's Primary School are committed to supporting and including pupils with health needs and working in partnership with pupils/parents/carers/other services and agencies to ensure our pupils have a continuum of education whether at school/hospital or at home.



SANDFORD ST MARTIN'S CE (VA) PRIMARY SCHOOL

ATTENDANCE POLICY - HEALTH NEEDS	
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