

Curriculum Policy

Policy date: Autumn 2022 Review date: Autumn 2024

Aims

St Paul's aims to provide pupils with a strong, broad and engaging educational experience in terms of skills, knowledge, understanding, the development of values and the ability to be a lifelong learner. As a church school we aim to develop the whole child, educationally and spiritually. All pupils at St Paul's are entitled to a balanced and engaging curriculum which contributes to developing the abilities and life skills of each child so that they may take a valuable, positive and active place in society. The entitlement is regardless of age, gender, race, religion or disability.

Curriculum Intent

The school's curriculum will demonstrate:

The intent of the curriculum at St Paul's is to:

- Provide a breadth of learning: to include pupil's acquisition of knowledge, understanding, concepts, skills and attitudes. We aim to help them to develop intellectually, emotionally, socially, physically, spiritually and aesthetically, so that pupils may become confident and considerate members of the community.
- Provide a balance: to give each element and aspect an appropriate portion of the whole curriculum
- Provide coherence: to ensure that each child's education has continuity and progression.
- Provide relevance: to make the curriculum fit for the 21st century. We will make cross curricular links by linking subjects when appropriate and ensure that the curriculum is diverse and inclusive of race and gender.
- Provide excitement and enjoyment: to create and maintain an exciting and stimulating learning environment.
- Safeguarding: to equip pupils with the knowledge, skills, self-confidence and awareness which will enable them to safeguard themselves and others.

Curriculum Implementation:

- St Paul's curriculum will follow the requirements of the National Curriculum and incorporate these within learning.
- Whilst some subjects will be taught discretely, others will show thematic cross curricular links. Our provision embraces cross-curricular planning when we know that it will enhance the opportunities for teaching and learning.

- We aim to foster and develop positive attitudes to learning. We also encourage our pupils to apply behaviours which make them effective learners (see Behaviour for Learning Policy). Our Christian values further enhance this approach.
- Relationships and Sex Education is part of the curriculum and parents are invited into school to see the provision for Upper Key Stage 2.
- We use a range of resources to support our diverse PSHE curriculum, including some elements from the SEAL programme and teaching resources provided by the PSHE Association. PSHE lessons and Circle Time ensure pupils the development of the pupils social and emotional needs.
- We are committed to providing a wide range of opportunities both in and outside the classroom. We value Music, Drama, Sport, The Arts, The Outside Environment and Technological Opportunities. We have a daily Act of Worship, some of which is whole school and some age specific. Our worship reflects the Anglican tradition of the school but also aims to be inclusive for all pupils.

Curriculum Impact: Assessment

- Teachers use formative assessment to help set next steps in learning for pupils. Pupils are part of this process.
- Summative assessments are used by teachers to review learning and to help set targets.
- The progress of all pupils is tracked throughout the year.
- The Foundation Stage Profile, end of KS1 and KS2 teacher and external assessments, Phonics screening (Year 1 and re-test where necessary in Year 2) and Year 4 multiplication tables check are also used to inform the school and parents of progress.
- Parents are regularly informed of progress through parents' evenings and end of year reports.

Curriculum development

- The curriculum is supported by appropriate Inset and CPD for staff.
- The school endeavours to make available appropriate resources to support effective learning and teaching.

Parents Engagement:

- We value the role of parents supporting pupils with their learning.
- We encourage parents to come into school and to support pupils at home with learning.
- We believe that an effective partnership between home and school supports pupils as they learn and considerably enhances the progress and self-esteem of pupils.
- The school endeavours to provide curriculum evenings for parents to help inform and support them.

Monitoring

The governing body will monitor the implementation of this policy together with the school leadership team, which consists of the Head Teacher, Deputy Head, Phase Leaders, SENDCo and School Business Manager.

Links to other policies

This policy links in particular with: Learning and Teaching, Special Needs, Assessment, Equality, Relationships & Sex Education, Collective Worship, Behaviour for Learning.